

CLARIFICATION ON “APPROPRIATE CERTIFICATION,” OUT OF FIELD TEACHING” AND “HIGHLY QUALIFIED”

STATE CERTIFICATION

R7-2-606.B “The subject knowledge portion of the Arizona Teacher Proficiency Assessment shall assess proficiency as described in R7-2-602.H as a requirement for certification of elementary and secondary teachers and in R7-2-602.H and R7-2-602.J as a requirement for certification of special education teachers.”

R7-2-607.J “Teachers in grades 7 through 12 whose **primary** assignment is in an academic subject required pursuant to R7-2-302 shall demonstrate proficiency by passing the appropriate subject area portion of the Arizona Teacher Proficiency Assessment. The subject areas of demonstrated proficiency shall be specified on the certificate. If a proficiency assessment is not offered in a subject area, an approved area shall consist of a minimum of 24 semester hours of courses in the subject.”

CURRENT AEPA SUBJECT KNOWLEDGE TESTS:

Art	Biology	Business
Chemistry	Economics	Elementary Education
English	French	Geography
German	Health	History
Library/Educational Media	Mathematics	Middle School Mathematics
Middle School (MS) Language Arts		MS General Science
MS Social Studies	Music	Physics
Poly Sci/Government	**Social Studies	Spanish
SpEd/Cross-Category	SpEd/Early Childhood	
SpEd/ED	SpEd/Hearing Impaired	
SpEd/LD	SpEd/MR	SpEd/OI/Other Health
SpEd/Severe-Profound	Sp/Ed VI	

This test will make a teacher appropriately certified in all core academic social studies classes. **It will not make a teacher NCLB highly qualified.

FEDERAL NCLB HIGHLY QUALIFIED

DEFINITIONS:

HIGHLY QUALIFIED

1. Hold a bachelor’s degree, **AND**
2. Hold a valid Arizona state certificate—intern, provisional, or standard (charter school teachers are exempt from this requirement)—Special Education teachers must be appropriately certified for the Special Education area in which they teach, **AND**

Elementary Certificate:

1. Passed the AEPA Subject Knowledge Test, **OR**
2. Earned a minimum of 100 points on the AZ HOSSE for Elementary content prior to June 30, 2007 (documentation required). You may continue to use the same rubric if you do NOT change content area
3. Highly Qualified Reciprocity (documentation required).

Secondary Certificate or Elementary with the Approved Area needed for Teaching Middle School:

1. Passed the AEPA Subject Knowledge Test, **OR**
2. Hold an advanced degree in the core academic area, **OR**
3. Hold National Board Certification in the core academic area, **OR**
4. Have at least 24 credit hours in the core academic subject area, **OR**
5. Earned a minimum of 100 points on the AZ HOSSE for Middle, Junior High, High School, Visual Arts, and Music Teachers prior to June 30th, 2007 (documentation required). You may continue to use the same rubric if you do NOT change content areas, **OR**
6. Highly Qualified Reciprocity (documentation required).

OUT-OF-FIELD TEACHING:

“The term out-of-field teacher” means a teacher who is teaching an academic subject that is NOT on their Certificate and for which the teacher is not highly qualified.

CORE ACADEMIC SUBJECTS:

Elementary content, English, reading/ language arts, math, science (including biology, chemistry, earth science, general science, and physics), foreign languages, civics/government, economics, visual arts, music, history, and geography.

NOTE: Special Education teachers who are teacher of record in a core academic area must be highly qualified for that subject area (elementary or a core academic subject). If their students are assessed by non-standard AIMS, they must be HQ in “Elementary Content Area”.